



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**PEOPLE'S EDUCATION SOCIETY'S ADV.BALASAHEB
APTE COLLEGE OF LAW**

**PRIN.N.M.KALE MARG,OFF.GOKHALE ROAD (S),DADAR WEST
400028**

www.abalawcollege.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

June 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

People's Education Society was established in 1933 by the founding trustees of the Society, Late Shri. S. K. Patil (Eminent Social Leader), Late Charandas Meghji (Industrialist) & Late Dr. D. N. Kale. The Society was particularly established for the education of the children of mill-workers in the area of Lower Parel. As a result of consistent efforts of social workers & personalities like Dr. H. J. Bhabha, Shri. B. H. Ranganekar, Prof. V. N. Hatey, Shri. Sayyad Munawwar etc. the Society established two schools & later on a Junior College as a further natural progressive step.

The society established the PES Law College renamed as Adv. Balasaheb Apte College of Law offering the Five Years Law Course in the academic year 2012-13 and the Three Years Course in the academic year 2017-18. The College is located at the prime location

of Dadar (West) which is near to the Dadar Station of Western & Central Railway. It also has the advantage of having BEST buses going in all the directions of Mumbai.

The ABA College of Law has an exclusive building with an area of about 49,000 sq. ft. with a modern Library, Computer Laboratory, Seminar Rooms, Moot-Court Room, Audio- Visual Room etc.

Vision

Recognizing the growing need of efficient lawyers as a result of a new public awareness of rights and the efficacy of Rule of Law, the People's Education Society undertakes to train students to excel in the field of law.

Mission

- To establish & run a premier Law College & Institute offering world class legal education with all modern facilities.
- To impart training in Corporate Laws, Patent Laws, Cyber Laws, Space Laws, Environmental Laws through specialized courses.
- To undertake research in Law.
- Interact with the Judiciary, setting new trends in the legal system.
- Keeping social objectives in mind, to develop a Centre for free legal aid to the needy & economically handicapped people.
- To establish family counseling centres for women & children.
Networking with Institutes, Government Agencies, and NGOs & Voluntary Organisations for better implementation of the laws.
- To create legal minds who build an impact in the field of law.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Teachers, who are not only experts in their respective subject but who go out of their way to be guardian, friends and counsellors for the students helping them in their holistic development.
2. Stand alone building for college (a rarity for law colleges in Mumbai) with well equipped facilities like moot court hall, library, computer lab etc.
3. Various cocurricular and extra curricular activities conducted throughout the year (moot courts, elocution, debate, cultural events, sports activities) which give students chance to explore and sharpen their interests and skills.
4. Overall goodwill and credibility of the college and the parent body- People's Education Society.

Institutional Weakness

1. Lacks strong placement cell
2. Inadequate approved faculty
3. Less focus on research related activities
4. Less number of diploma or certificate courses to offer

Institutional Opportunity

1. With the changed syllabus and evaluation pattern, there is a greater scope for introducing practical aspects as a part of regular course
2. With sound infrastructure at hand, subject to permissions, to start masters degree courses as well as diploma courses in law and allied fields.
3. In tune with the principles of NEP 2020, promote research related activities in legal and social field.
4. With good alumni as brand ambassadors of the college, strengthen the placement cell and get students ready for global opportunities.

Institutional Challenge

1. Dependence on various authorities in respect of student intake, fee structure etc. makes it difficult to allocate budget for research related activities, teacher incentives and infrastructural upgrades.
2. Gross delays in admissions and exams makes planning the academic calendar challenging
3. To bridge the gap between the theoretical knowledge and the practicalities of legal profession and make our students equipped for the profession.
4. To inculcate values, morality and a sense of social responsibility in students in increasingly materialist world today.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

As our institute is affiliated to University of Mumbai , the syllabus provided by university and date of commencement of semester and end semester date faculty members taught theory subjects and conducts practical knowledge accordingly. The Academic Monitoring Committee (AMC) is formed for the smooth implementation of the Curriculum and the Academic Calendar given by the University throughout the academic year. Before starting of semester, work load choices are given to faculty to select subjects from their area and then under guidance of Principal and Head of the Department the final load sheet is prepared along with a timetable for smooth conduction of theory. The continuous efforts are taken by faculty members to develop professional ethics amongst the students by organizing Expert Lectures and court Visits which also helps the students to know the gap between the Academic Curriculum and practical cases requirements in Courts. The involvements of boys and girls both in every activity and in committees. Gender equality is maintained amongst faculty also. The National Service Scheme (NSS) conducts environment and social awareness programmes.

Teaching-learning and Evaluation

Students are encouraged to learn by participating in various competitions .Students are encouraged for independent collection of literature through Internet, Judge Experts, and field work regarding the recent trends in social innovations. Institute takes efforts to encourage experimental learning by giving live problems through projects or cases to enhance their problem-solving skills, capabilities, and social responsibilities towards society. At the same time, they can learn time management and communication skills. Along with-it students undertake project under some subjects and monitored by faculty members. Participative learning: Participative learning is carried out through classroom learning. The classroom teaching, sessions conducted by the faculty members are reciprocally interactive in nature. Also, faculty members ask questions during the lecture through quiz, group discussion, brainstorming and students were instructed to respond to the questions. Analysing and Problem solving: Students are made to analyse and solve the problems through brainstorming sessions and case study discussions. Problem Solving methodologies: Various court cases Problem Statements were collected from the field trip and distributed amongst the student's groups to work on it and to find a better solution.

Research, Innovations and Extension

A good, conductive, and ideal environment has been settled in the campus over the period by the Management. Institute has always been in favour of upgrading knowledge, academics by improving the infrastructure like developing libraries. Institute always supports for conduction of seminars/ workshops/ expert lectures/ add-on-courses.

We have very good, strong, and active NSS unit.The NSS unit undertakes activities related to various causes.

Also they are involved with clean up drive, road safety, blood donation camp, tree plantation.

Infrastructure and Learning Resources

Based on curriculum designed by the University, tools and equipment's are upgraded for an effective Teaching-

Learning process. The Institute has an instructional area which consists of Classrooms, Library, Computer Centre, and Conference Room. The Institution has adequate infrastructure and physical facilities for Teaching-Learning. The Institution creates and enhances infrastructure as per the norms defined by the regulating authorities. To ensure all round development of students, the Institute has always motivated and supported Co-Curricular and Extra-Curricular activities. Library plays a vital role in Teaching-Learning process. The main objective of the Central Library is to provide seamless access to information to its users in a networked environment and to become a premier learning resource centre. Students and faculties are accessing library on regular basis to upgrade their knowledge.

The college has online legal databases available for everybody.

The Institute has well equipped library and functional computer Lab. The college administration uses various software and IT Tools for Admission, Results, Accounting purposes.

Student Support and Progression

There is an Institute Level Alumni Association which contributes significantly to the overall development of the Institution. We are very glad to share that our Alumni have been holding accountable and valuable positions in society. The Alumni Association contributed their ideas and feedback on academic, cultural and social issues.

Governance, Leadership and Management

The effective leadership is visible in various Institutional practices such as decentralization and participative management by decentralized management, students, parents, teaching and non-teaching supportive members. Effective leadership is monitored and reviewed with the help of the committees.

The foremost and prime importance is given to staff welfare. Institute follows a well-defined and framed model of performance appraisal system. This Institution is a self-financing Private Institute. The Institution is being run with self sufficient funds generated from tuition fees. In case of renovation of the building or extension, the Management always subsidized by providing required finance. Financial planning is done prior to the beginning of the academic year. Adequate funds are utilized for enlargement and upkeep of infrastructure of the Institute. Institute has a straightforward, unblurred and transparent financial policies which establishes superlative implementation of finances for academic, administrative, and other activities.

Institutional Values and Best Practices

Incorporation of boys and girls in all Statutory and non-Statutory committees:

Equal opportunities are provided to boys as well as girl students through Statutory and Non-Statutory committees. Care is taken for delegation of authorities and responsibilities to girl students also. Nirbhaya Box is fixed at the Institute so that without any hesitation girls can put their suggestions or threats. From the last five years no complaints were received. To maintain hygiene for girls, vending machines are installed. Tolerance

and harmony towards cultural and communal diversities: Management, Faculties and Students held grand and patriotic functions to commemorate Independence Day and Republic Day. Shiv Jayanti, Women's Day, Traditional Day, Saree Day are also celebrated with great passion and enthusiasm. Students participate in cultural programs depicting acts that promote national integration and harmony. Meetings were held by the SC/ST cell to ensure student harmony.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	PEOPLE'S EDUCATION SOCIETY'S ADV.BALASAHEB APTE COLLEGE OF LAW
Address	PRIN.N.M.KALE MARG,OFF.GOKHALE ROAD (S),DADAR WEST
City	MUMBAI
State	Maharashtra
Pin	400028
Website	www.abalawcollege.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Shitala Gavand	022-24370421	8356829964	022-24370421	principalabacl@gmail.com
IQAC / CIQA coordinator	Viraj Deshpande	022-24370420	8605699283	022-24370421	dviraj2006@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	University of Mumbai	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	View Document	24-12-2021	12	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	PRIN.N.M.KALE MARG,OFF.GOKHALE ROAD (S),DADAR WEST	Urban	1.2	4166

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA LLB,Bachelor Of Legal Science Bachelor Of Legislative Law,	60	HSC AND CET	English	132	132
UG	LLB,Bachelor Of Legislative Law,	36	GRADUATION AND CET	English	66	63

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				23			
Recruited	0	0	0	0	0	0	0	0	2	3	0	5
Yet to Recruit	0				0				18			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				17			
Recruited	0	0	0	0	0	0	0	0	8	9	0	17
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				12
Recruited	1	0	0	1
Yet to Recruit				11
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	5	1	0	6
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	3	0	5
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	8	0	15
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	90	3	0	0	93
	Female	100	2	0	0	102
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	49	39	20	22
	Female	49	47	30	17
	Others	0	0	0	0
ST	Male	1	0	0	1
	Female	2	1	0	0
	Others	0	0	0	0
OBC	Male	44	39	22	14
	Female	46	39	21	20
	Others	0	0	0	0
General	Male	251	301	216	190
	Female	311	277	297	281
	Others	0	0	0	0
Others	Male	26	17	14	5
	Female	34	18	6	6
	Others	0	0	0	0
Total		813	778	626	556

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Since our institute is affiliated to University of Mumbai ,we follow the syllabus set by the university.We are ready to assist the university if it decides to make legal studies Multidisciplinary / interdisciplinary by way of designing curriculum, collaboration etc.
2. Academic bank of credits (ABC):	As per National Education Policy (NEP-2020), the Academic Bank of Credits (ABC) to facilitate the multiple entry and multiple exits. We are planning to start certification courses or vocational courses once our institute is accredited. In future we are also planning to start skill development program so that if any student unable to complete education, then we

	<p>can provide them alternative platforms We are initiating the process of student Registration for our institute. The institution approach is students centric, where theory and practice-based learning process is majorly focused.</p>
<p>3. Skill development:</p>	<p>The main purpose of skill development which contribute to structural transformation and economic growth by enhancing employability and labor productivity and helping country to become more competitive. Outcome based education is our priority. In this regards we started conducting additional skill development program to enhance employability. Soft skill development is our major goal since this will help our students once they enter the legal field.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The college organizes events and celebrate days, in which the college specifically considers the inclusivity of different cultures and regional, linguistic development for example the literature committee of the college had organized an event called “many languages one tongue”, which specifically put forth many stories from regional languages along with their translations in English for everyone to understand. Cultural committee of the college every year organizes traditional day where in students just don’t have to wear the traditional attire but also explain the culture of that specific region which they have picked and why so. This gives a scope to students to research about other cultures and the diversity, differences and similarities. Students are encouraged in the classroom to participate in the discussions and answer the questions put forth by teachers in the regional language as well , specifically the students who haven’t quite grasped the expertise on their English. This practice helps students to increase the confidence; wherein the teacher helps correct the misconceptions which the students may have in their understanding of the subject. This is rather a very good example of Localization and personalization adopted by our teachers to make education an inclusive process.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>During first few lectures, the teachers highlight the intended course outcomes The college believes that imparting knowledge to the students is a life- long activity hence the college focuses on students acquiring positive attitude and other qualities which will help the students to lead a successful life .</p>

<p>6. Distance education/online education:</p>	<p>The institute provides IP based Wi- Fi facility in our campus , so that our students can easily access online resources while in college. During the COVID-19 pandemic, online classes and tests were delivered to complete the programme, using a variety of technologies and methodologies. The teaching faculty was given training on the use of online platforms and various online teaching aids. Class groups were created on whats app and the same was used effectively to communicate with students and also for sharing study material. Various guest lectures were organised and even co curricular and extra curricular activities were arranged online so that students do not miss out on this aspect.</p>
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Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>We have initiated the process of setting the Electoral Literacy Club (ELC) in our college.We are awaiting the permission from the Election Commission Authority.Once it is set up we planned to conduct various workshops and on ground activities including Voter's registration Camps,to create awareness about our electoral process . The primary goal is to build a truly participative democracy in India by encouraging all eligible citizens to vote and make an informed decision during the elections.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>We intend to meet our ELC functional as soon as we receive the permission. We will make sure that our ELC is representative in character.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>We planned to focus on marginalised groups to encourage them to be more vocal and active in the Electoral process.</p>
<p>4. Any socially relevant projects/initiatives taken by</p>	<p>On 11th March, 2019, a panel discussion on “How</p>

<p>College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>the youth should play a role in today's democracy?" was organised in collaboration with an NGO 'Mark Your Presence'. The session was kicked off with a viewing of a short film showcasing the importance of voting and making ones' voice heard. The panellists were Ruben Mascarenhas, Rhea Chhabria, Nayantara BhatkalReeti Roy, and Manasi Mehan, and. The speakers narrated their efforts to contribute and work towards the betterment of the democracy and the society. The session left everyone with a sense of responsibility towards our motherland and the importance of ones' precious vote.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>We planned to set up Electoral registration Booth in our college to facilitate voters registration for our students as well as the citizens living in the vicinity of the college.</p>

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
78	78	78	78	78
Other Upload Files				
1		View Document		

1.2

Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)

Response: 78

2 Students

2.1

Number of students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
816	180	145	169	168
Other Upload Files				
1		View Document		

1.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
90	90	90	90	90

Other Upload Files

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1.3**Number of outgoing / final year students year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
181	165	117	65	41

Other Upload Files

1	View Document
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2 Teachers**2.1****Number of full time teachers year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
8	9	9	10	8

Other Upload Files

1	View Document
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1.2**Number of sanctioned posts year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
23	23	19	19	19

Other Upload Files

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2 Institution**2.1**

Total number of classrooms and seminar halls

Response: 6

2.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
20.76	18.20	38.00	31.10	281.79

2.3

Number of Computers/ laptops

Response: 45

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Response:

The college provides a three-year LL.B. and a five-year BLS LLB programme. The curriculum for these courses is based on the recommendations of the University of Mumbai's syllabus review committee. All teaching faculties are told about the subjects they will be teaching prior to the start of each academic year so that they can have a comprehensive understanding and preparation.

The principal hosts a staff meeting to organise the upcoming academic year. On this basis, the creation of a schedule, which is approved by the principal, generates a comprehensive timetable in accordance with the University of Mumbai's term arrangement to establish a balance between educational, co-curricular, and extra-curricular activities. The timetable is created, implemented, and overseen by all faculty members in collaboration with the principal. The principal conducts regular staff meetings to make sure smooth functioning of lectures. The teaching hour workload is divided among the full-time faculty members, with the remaining hours allotted to visiting faculty.

During the COVID-19 pandemic, online classes and tests were delivered to complete the programme, using a variety of technologies and methodologies. The teaching faculty was given training on the use of online platforms and various online teaching aids. Class groups were created on what's app and the same was used effectively to communicate with students and also for sharing study material. Various guest lectures were organised and even co-curricular and extra-curricular activities were arranged online so that students do not miss out on this aspect.

Visits: - The college arranges police station visits for its students. Over the years, the college has organised study visits to the Supreme Court of India, Delhi High Court, Rajasthan High Court, Karnataka High Court, Parliament and the Maharashtra Legislative Assembly.

Mooting Activities: - The college guides and sends its students to various Moot Court Competitions across India and our students have shined in many competitions.

The college also organises Adv. Balasaheb Apte National Mock Trial, Moot Court and Judgment Writing Competition every year in the month of September.

Annual Intra-College LEX LIGA Law fest consisting of moot court competitions, legal debates, Legal Skit/Drama Competitions and quiz competitions is held every year in the month of February/March.

These co-curricular and extra-curricular activities instil in students various mooting skills such as

memorial drafting, research for moots, and advancing oral arguments.

Debates: - The college conducts freshers debate as well as regular debate competitions for its students. The college guides and sends its students to various debate and elocution competitions across India and our students have shined in many competitions.

Cultural Programs: The college organises number of cultural, literary and sports events throughout the year and annual day on a grand scale to discover law students' hidden talents in sports, cultural, and academic events.

1.1.2

The institution adheres to the academic calendar including for the conduct of CIE

Response:

Response:

Through the following, the college ensures effective curriculum delivery in accordance with the curriculum provided by the affiliating university:

Academic calendar is prepared every year to ensure regular lectures & co-curricular & extracurricular activities. Each subject's teachers are responsible for developing lesson plans. The Principal monitors and verifies the progress of curriculum delivery. Every academic year has commenced with a period of orientation.

The **Internal Quality Assurance Cell** ensures that extracurricular and co-curricular activities are offered in order to effectively oversee the delivery of the curriculum. College organises guest lectures on current legal problems, legal topics and governance by inviting renowned lawyers and experts. Mooting activities, workshops and seminar/webinars are organised all through the year.

Since the college is affiliated to the University of Mumbai, the university conducts the term end examinations each semester. The faculty members work as paper setters, assessors and fulfil any other responsibilities assigned by the university.

In the academic year 2018-19, the University of Mumbai introduced the Choice Based Credit System (CBCS) with 40 marks internal component and 60 marks for the term end examination.

For the holistic development of the students and to inculcate social values, the college has set up NSS unit in 2019 which organises social activities like blood donation camp, awareness drives on various issues, lectures, seminars, field visits throughout the year. The highlight of the NSS activities is a week long residential camp in a remote village.

Programs and lectures for developing soft skills are offered. Court visits, study tours, assembly visits are organized for the students for providing them with practical information and allowing them to observe professional ethics and courtroom decorum.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3

Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and other colleges and/are represented on the following academic bodies during the last five years

- 1. Academic council/BoS of Affiliating university*
- 2. Setting of question papers for UG/PG programs*
- 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses*
- 4. Assessment /evaluation process of the affiliating University*

Response: 2. Any 3 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document

1.2 Academic Flexibility**1.2.1**

Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 2

1.2.1.2 Total number of Programs offered by the institution for last five years

Response: 2

File Description	Document
Institutional data in prescribed format	View Document

1.2.2

Number of Add on or value added courses /Certificate programs offered during the last five years**Response:** 10

File Description	Document
List of Add on /Certificate programs (Data Template)	View Document
Any additional information	View Document

1.2.3

Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the last five years

Response: 44.71**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
85	85	90	90	85

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment**1.3.1**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainabilityetc. into the Curriculum

Response:

Response:

The University of Mumbai's curriculum is structured in such a way that it incorporates all of the cross-cutting issues relevant to the NAAC Metrics into the curriculum through courses such as Practical Training, Labour Law, and Professional Ethics,ADR, Constitutional Law, and Environmental Law are

just a few examples.

The topic of Professional Ethics and the Advocates Act, 1961 is covered in the **Practical Training I** course in order to comprehend the attributes of competent lawyers, the obligation they have to their client, the court, the opposing counsel, and the rights they have. It educates students the consequences of professional misconduct and the disciplinary procedures that can be taken against them. It also makes it easier to grasp the fundamental ethical norms of the legal profession.

Subjects like **Labour Law and Alternative Dispute Resolution** give a better understanding of the out-of-court settlement measures that are available at both the national and international levels. These measures include Collective Bargaining, Mediation, Conciliation, and Arbitration. This not only assists in bringing about a situation in which both parties benefit, but it also assists in maintaining positive relations between those who disagree, thereby instilling Human Values such as consideration, openness, and fairness.

Human Values are also emphasized in courses such as Legal Language and Legal Writing, Administrative Law, English II, Sociology, Political Science III, History, Public International Law, Human Rights, Family Law, Law of Crimes, Law and Medicine, Jurisprudence, and Constitutional Law.

Constitutional Law is a mandatory subject that familiarises students with Fundamental Rights, Directive Principles of State Policy, Fundamental Duties, and Constitutional and Statutory Remedies that address this issue. This course focuses on gender issues. Gender roles in diverse groups are also discussed in **Women's and Children's Law, History, Sociology, Political Science II, Family Law I and II, as well as Legal Language and Legal Writing.**

Environmental challenges have reached frightening dimensions; it is vital that students learn about environmental issues and laws. The **Environmental Law** course is intended to equip future attorneys to deal with environmental challenges. This course also ensures that students are aware of rising environmental challenges and the solutions that are available. Sustainable Development, the Doctrine of Public Trust, the Precautionary Principle, the Polluter Pays Principle, and various National and International Laws are taught to students, keeping them up to date on the various Environmental issues and legal remedies available.

Classrooms discussions are held and students are also encouraged to explore different aspects of legal subjects by assigning innovative and practical based assignments as the part of their internal assessment.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum	View Document
Any additional information	View Document

1.3.2

Average percentage of courses that include experiential learning through project work/field work/internship during last five years**Response:** 100**1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
78	78	78	78	78

File Description	Document
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting	View Document
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View Document
Institutional data in prescribed format	View Document

1.3.3

Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

Response: 22.06**1.3.3.1 Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,(for the latest completed Academic year)****Response:** 180

File Description	Document
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View Document
Institutional data in prescribed format (Data Template)	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1. Students
2. Teachers
3. Law-firms/Judges/Sr. Counsels and employers
4. Alumni

Response: C. Any 2 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Five filled in forms of each category opted by the institution	View Document
URL for stakeholder feedback report	View Document

1.4.2

Feedback process of the institution may be classified as follows: (Opt one)

Response: D. Feedback collected

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Average Enrolment percentage (Average of last five years)

Response: 93.56

2.1.1.1 Number of students admitted year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
180	180	145	169	168

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
180	180	180	180	180

File Description

Document

Institutional data in prescribed format

[View Document](#)

2.1.2

Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 63.11

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
79	61	56	33	55

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1

The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners

Response:

The Institution assesses the learning levels of the students by conduction classroom interactive session viz. quiz, brain storming, group discussion, case studies where all students are asked to participate. Based on the above things students are categorized as slow learners and quick learners.

For Slow Learners:

1. Mentors monitors and counselling student
2. Remedial classes

For Quick Learners:

1. skill enhancement workshop
2. Carrer Guidance
3. competative examination guidance

2.2.2

Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 102

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning

experiences

Response:

Students are encouraged to learn by participating in various competitions like MPSC/UPSC. Students are encouraged for independent collection of literature through Internet, Judge Experts, and field work regarding the recent trends in social innovations. Institute takes efforts to encourage experimental learning by giving live problems through projects or cases to enhance their problem-solving skills, capabilities, and social responsibilities towards society. At the same time, they can learn case law methods, time management and communication skills. Along with it students undertake project under some subjects and monitored by faculty members.

Participative learning: Participative learning is carried out through classroom learning. The classroom teaching, sessions conducted by the faculty members are reciprocally interactive in nature. Also, faculty members use to ask questions during the lecture through quiz, group discussion, brainstorming and students were instructed to respond to the questions.

Analyzing and Problem solving: Students are made to analyze and solve the problems through brainstorming sessions and case study discussions.

Problem Solving methodologies:

Various court cases Problem Statements were collected from the field trip and distributed amongst the student's groups to work on it and to find a better solution.

2.3.2

Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Based on curriculum designed by the University, tools and equipment's are upgraded for an effective Teaching-Learning process. The Institute has an instructional area which consists of Classrooms, Central Library, Computer Centre, and Conference Room. The Institution has adequate infrastructure and physical facilities for Teaching-Learning. The Institution creates and enhances infrastructure as per the norms defined by the regulating authorities. To ensure all round development of students, the Institute has always motivated and supported Co-Curricular and Extra-Curricular activities.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3

Ratio of faculty mentor to students for academic and other related issues (Data for the latest completed academic year)

Response: 51

2.3.3.1 *Number of faculty mentors assigned to students for academic and other related issues:*

Response: 16

File Description**Document**

Institutional data in prescribed format (Data Template)

[View Document](#)

2.3.4

Percentage of Students identified as mentors for mentoring other students for academic and other related issues (Data to be provided only for the latest completed academic year)

Response: 0

2.3.4.1 **Number of Student mentors/teaching assistant identified for student to student mentoring (Latest completed academic year)**

File Description**Document**

Institutional data in prescribed format (Data Template)

[View Document](#)

2.4 Teacher Profile and Quality**2.4.1**

Average percentage of full time teachers against sanctioned posts during the last five years

Response: 43.2

File Description**Document**

Year wise full time teachers and sanctioned posts for 5years(Data Template)

[View Document](#)

2.4.2

Average percentage of full time teachers with Ph. D. / LL.D during the last five years (consider only highest degree for count)

Response: 2**2.4.2.1 Number of full time teachers with Ph.D./LL.D year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	0

File Description**Document**

Phd/LLD Degree certificates of the faculty

[View Document](#)

List of full time teachers with Ph.D./LL.D. and number of full time teachers for 5 years (Data Template)

[View Document](#)**2.4.3*****Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)*****Response: 11.38****2.4.3.1 Total experience of full-time teachers**

Response: 91

File Description**Document**

Institutional data in prescribed format (Data Template)

[View Document](#)**2.4.4*****Measures taken by the institution for faculty retention*****Response:**

Our management is providing all kind of supportive hands to enhance teaching learning process and provides healthy environment for overall development of faculty. The institute promotes faculty development programmes and skill enhancement which is usefull for overall growth of faculty. In research and higher upgradation institute provides helping hands to faculty memebers to upgrade their knowldge. Faculty retention ratio is maintained by the institute.

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal assessment is transparent and robust in terms of frequency , mode and innovation introduced in the internal evaluation

Response:

Internal evaluation is completed as per the timeline provided by university and it has been observed from the office record that no grievance from University is recorded regarding conduction of Internal Examination of Theory. Institute examination cell has prepared the Examination Calendar and Time Table as per the directions received from University. Exam Cell takes control for smooth conduction of examination. “No Copy Be Happy” message and Rules and Regulations were displayed on every examination room and every block supervised by one teaching faculty member. Within stipulated time as directives given by the University marks are informed to the Controller of Examination (COE) to display results.

2.5.2

Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

Institute Student Grievance cell and Internal Complaint Committee is functional from last five years. Every year both cells office orders issued to the members duly signed by head of the institute. The chairman of all committees atleast conduct two meetings in academic year with proper agenda and resolution. No any grievance is recorded till the time. Examination cell takes care of internal examination by proper following guidelines given by the university. Internal examination mechanism is transparent and efficient. Results were declared in time.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Past link for Additional information	View Document

2.6.2

Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Response:

The Institute's Outcome Based Education (OBE) describes what students are expected to know and will be able to do by the time they graduate. Curriculum, Teaching Learning Processes and Assessment Methodologies are designed to align with Pos. The COs for individual courses are framed having an appropriate mapping with POs.

2.6.3

Average pass percentage of Students during last five years

Response: 97.77

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
181	165	117	65	41

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
185	166	118	68	45

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 2.84

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
List of endowments / projects with details of grants	View Document

3.1.2

Total Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 5

3.1.2.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	1	1	0

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years (Data Template)	View Document

3.1.3

Funded Seminars/ Conferences /workshops**Response:** 0

3.1.3.1 Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description**Document**

Institutional data in prescribed format (Data Template)

[View Document](#)**3.2 Research Publications and Awards****3.2.1***Percentage of teachers recognized as research guides***Response:** 0

3.2.1.1 Number of teachers recognized as research guides

File Description**Document**

Institutional data in prescribed format

[View Document](#)**3.2.2****Number of research papers per teachers in the Journals notified on UGC website during the last five years****Response:** 0.34

3.2.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	3	0

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.2.3

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.34

3.2.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	1	1	0

File Description	Document
Institutional data in prescribed format	View Document

3.3 Extension Activities

3.3.1

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

During the corona pandemic, we have played the role of volunteers who have been involved in making awareness about the corona pandemic. Due to this activity, students got opportunities to get involved with people from different walks of life and developed their leadership, time management, event management and disaster management skills. We have very good, strong, and active NSS units. Their main role is to visit nearby remote villages to raise awareness about social issues like gender equality etc. Also they are involved with clean up drive, road safety, blood donation camp, tree plantation.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.3.2

Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years

Response: 57

3.3.2.1 Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research scholars/students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	10	9	10	19

File Description	Document
List of innovation and award details (Data Template)	View Document
e- copies of award letters	View Document

3.3.3

Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 65

3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
31	09	25	0	0

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years (Data Template)	View Document

3.3.4

Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 84.12

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
355	325	285	0	0

File Description	Document
Report of the event	View Document
Institutional data in prescribed format (Data Template)	View Document

3.4 Collaboration

3.4.1

The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 12

3.4.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	3	4	2	1

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.4.2

Total Number of functional MoUs with national and international institutions, universities, industries, corporate houses law-firms etc. during the last five years

Response: 24

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	4	7	7	3

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

A good, conducive, and ideal environment has been settled in the campus over the period by the Management. Institute has always been in favour of upgrading knowledge, academics by improving the infrastructure like developing libraries. Institute always supports for conduction of seminars/ workshops/ expert lectures/ add-on-courses. Institute is in strong favour of indigenous work on technologies so that innovation can be done at the Institute. For this Academic Monitoring Committee (AMC), IQAC and CDC work hand to hand to achieve excellence in respective fields. Based on curriculum designed by the University, tools and equipment's are upgraded for an effective Teaching-Learning process. The Institute has an instructional area which consists of Classrooms, Central Library, Computer Centre, and Conference Room. The Institution has adequate infrastructure and physical facilities for Teaching-Learning.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The institute has adequate facilities for cultural activities. Auditorium has all facilities for smooth conduction of cultural events. Outdoor games and sports facilities provided by the institute. For indoor games and to maintain mental strength well equipped gymnasium and yoga centre facilities are provided by the institute.

4.1.3

Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 50**4.1.3.1 Number of classrooms and seminar halls with ICT facilities**

Response: 3

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Paste link for additional information	View Document

4.1.4**Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)****Response: 8.36****4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	3.10	10.08	3.47

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	View Document

4.2 Library as a Learning Resource**4.2.1****Library is automated using Integrated Library Management System (ILMS)****Response:**

Library plays a vital role in Teaching-Learning process. The main objective of the Central Library is to provide seamless access to information to its users in a networked environment and to become a premier learning resource centre. Students and faculties are accessing library on regular basis to upgrade their knowledge.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2

The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: B. Any 3 of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3

Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the last five years (INR in Lakhs)

Response: 3.67

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
2.52	1.95	6.29	4.92	2.68

File Description	Document
• Details of annual expenditure for purchase of books and journals during the last five years (Data Template)	View Document
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	View Document

4.2.4

Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 6.07

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 50

File Description	Document
Institutional data in prescribed format (Data Template)	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities including Wi-Fi

Response:

With the increasing demand for Internet access in educational campuses and evolving standards of education and flexibility offered by the Internet, Institute is keenly stepping forward to set up secure and stable wired and Wi-Fi network campuses for their students and faculties. Being an educational Institute and the maximum possibility of a digital platform used for teaching learning process IT is a cost effective, comprehensive solution that offers all the advanced facilities and features in a single platform with a single point of contact for the technical support. The Institute has well equipped library and functional computer Centre.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2**Student - Computer/laptop ratio (Data for the latest completed academic year)****Response:** 18.13

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format (Data Template)	View Document

4.3.3**Bandwidth of internet connection in the Institution****Response:** D. 5 MBPS – 10 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1****Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)****Response:** 72.13**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
20.76	18.20	34.90	21.02	3.49

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Institute has established systems and procedures for maintaining and utilizing physical, academic and support facilities. Every year budget allocation is done by the management for above mentioned heads as per requirement given by the institute authorities. Based on budget allocation expenditures are categorised for physical maintenance as well as infrastructure maintenance. Reserved funds are seperately spent on infrastrucutre augumentation.

File Description	Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 16.11

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
127	85	18	9	0

File Description

Document

Upload any additional information

[View Document](#)

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

5.1.2

Capacity building and skills enhancement initiatives taken by the institution include the following

1. *Soft skills*
2. *Language, communication and advocacy skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *Awareness about use of technology in legal process*

Response: A. All of the above

File Description

Document

Details of capability building and skills enhancement initiatives (Data Template)

[View Document](#)

Any additional information

[View Document](#)

Link to Institutional website

[View Document](#)

5.1.3

Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 48.13

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
50	120	59	60	154

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.4

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Institutional data in prescribed format (Data Template)	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1

Average percentage of placement of outgoing students during the last five years

Response: 25.35

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
36	31	19	15	20

File Description	Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2

Percentage of Students enrolled with State Bar council

Response: 8.84

5.2.2.1 Number of Students enrolled with State Bar council (data for last completed academic year)

Response: 16

File Description	Document
Institutional data in prescribed format (Data Template)	View Document

5.2.3

Average percentage of students progressing to higher education during the last five years

Response: 9.9

5.2.3.1 Number of outgoing students progressing to higher education

2021-22	2020-21	2019-20	2018-19	2017-18
30	3	11	3	7

File Description**Document**

Details of student progression to higher education
(Data Template)

[View Document](#)

5.2.4

Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

Response: 85.6

5.2.4.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
22	28	8	12	13

5.2.4.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
25	30	10	15	15

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1

Total Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

Response: 61

5.3.1.1 Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
11	08	08	13	21

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the last five year (Data Template)	View Document
e-copies of award letters and certificates	View Document

5.3.2

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The students of the institution have actively participated in various cultural and sports programs, enriching the overall educational experience. In cultural programs, students have showcased their talents

in music, dance, drama through performances, exhibitions, and competitions. These programs not only foster creativity and self-expression but also promote cultural diversity and appreciation among the student community.

Additionally, sports programs have played a vital role in developing students' physical fitness, teamwork, and leadership skills. Students have participated in intercollegiate tournaments, intramural leagues, and friendly matches, representing the institution with pride and enthusiasm. These sports activities have not only encouraged a healthy and active lifestyle but have also instilled values like discipline, perseverance, and sportsmanship.

Participating in cultural and sports programs has provided students with opportunities for personal growth, building confidence, and nurturing their talents beyond academics. These programs have also served as platforms for students to develop lasting friendships, foster a sense of belonging, and create lifelong memories.

The institution recognizes the importance of these programs and continually supports and encourages student participation, providing necessary resources, facilities, and mentorship to ensure their success. The institution takes pride in its vibrant cultural and sports community, which adds vibrancy and a well-rounded experience to campus life.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3

Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during last five years

Response: 11

5.3.3.1 Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	2	15	14	10

File Description	Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial, teaching, mentoring and/or other support services

Response:

The Alumni Association of our college has been actively working with students, faculty and staff of the college to organise events and share their experiences. They mentor and guide our current students.

Many of our alumni participated as guest speakers for an online lecture series organised by our college during Covid-19 period in the month of July 2020.

On 26th March 2022 the Association organised an event by the name “The Way Forward” which was an interaction between members of the Board of Management, Trustees and Advisory Committee of the College and parents of students and ex students of our college along with members of the Association where all the attendees gave their suggestions and advise for how to take the college forward after it completes 10 years.

On 23rd April 2022 the Association organised a farewell for outgoing principal Vaishali Gurav. A night full of nostalgia and adulation for our departing principal. The event brought together all our past students and professors.

The Association is presently developing a Placement and Recruitment Cell of our college to provide our students direct placements for jobs and internships.

The Alumni Association is now an integral part of a family like culture of our college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2

Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The governance of the institution is reflective of and in tune with the mission and vision of the institution. All entities which are involved in over all institution growth provided their valuable feed back while drafting mission and vision of the institute. The vision and missions are based on short term goals as well as on long term goals. The mission and vision statements are displayed on website as well as in the institution premises.

File Description	Document
Paste link for additional information	View Document

6.1.2

The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The effective leadership is visible in various Institutional practices such as decentralization and participative management by decentralized management, students, parents, teaching and non- teaching supportive members. Effective leadership is monitored and reviewed with the help of the following committees:

1. College Development Committee
2. IQAC
3. Academic Monitoring Committee (AMC)
4. Examination Committee
5. Alumni Association
6. Internal Complaint Committee
8. SC/ST Committee
9. Grievance Redressal Committee
10. Cultural/Sports Committee
11. NSS cell
12. Admission Committee

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional Strategic / Perspective plan is effectively deployed

Response:

PERSPECTIVE PLAN

1. To develop a research centre in college to encourage students and faculty to take up research related activities.
2. To facilitate and train students for judicial services, civil services and other competitive examinations
3. Collaborate with other educational and allied institutions to provide our students opportunities to learn theory and practical aspects of various domains of law and other allied fields which are not specially covered in the formal syllabus.

File Description	Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment. Teaching faculties are appointed based on eligibility criteria, merit and interview. Well defined procedures are followed during administrative set up. Service rules are pre defined and know to faculty members. All functioning bodies knows their roles and responsibilities.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3

Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures for teaching and non-teaching staff

Response:

The foremost and prime importance is given to staff welfare. In above respect prevailing welfare measures for teaching and non-teaching staff are:

1. Wi-Fi facility.
2. Life skills training and professional training through orientation programs.
3. Employees are provided all kinds of support during COVID-19 pandemic
4. Institute follows performance appraisal system on a regular basis.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2

Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years

Response: 20

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format (Data Template)	View Document

6.3.3

Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 2

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	2	2	2

File Description	Document
Upload any additional information	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 87.78

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	9	8	5	5

File Description	Document
Upload any additional information	View Document
IQAC report summary	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5

Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Institutional appraisal system is available for teaching and non teaching staff. The management , based on following points, appreciates and motivates the faculty and promot for upgradation:

- a. Teaching, Learning and Evaluation related activities.
- b. Co-Curricular, Extension and Professional Development related activities.
- c. Academic contribution.
- d. Contribution for overall development of the Institute.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution conducts internal and external financial audits regularly

Response:

Internal Audit:

Institute conducts an internal audit on a regular basis which is done by professionals working under Chartered Accountant (CA). They verify and confirm all the finance related documents. Report of the audit is submitted to the Principal and the Management for necessary suggestions and actions. Institution undergoes a financial audit on a yearly basis.

External audit:

Institute undergoes financial audit on a yearly basis. The cash books and daily account details which are mentioned are verified by the Chartered Accountant (CA). Audited balance sheet is submitted to the Income Tax office and Charity Commissioner Office within prescribed time.

All reports to the authority were accepted without any compliance being pending for the last five years.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2

Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document

6.4.3

Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

This Institution is a self financing Private Institute. The Institution is being run with self sufficient funds generated from tuition fees. In case of renovation of the building or extension, the Management always subsidized by providing required finance. Financial planning is done prior to the beginning of the academic year. Adequate funds are utilized for enlargement and upkeep of infrastructure of the Institute. Institute has a straightforward,unblurred and transparent financial policies which establishes superlative implementation of finances for academic, administrative, and other activities.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Institute focuses on relaying quality education. IQAC performs its function on a regular basis. The IQAC meetings are held twice in the academic year.

IQAC performs the following functions on a regular basis:

1. Organizes sessions by legal experts to bridge the gap between theory and the practices of the legal field.

2. Stimulating Outcome Based Education(OBE).

3. The quality of academics and administrative activities by considering the recommendations received from various stakeholders.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

(For first cycle - Incremental improvements made for the preceding five years with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The institution is doing NAAC Accrediation for first cycle. IQAC Cell is renewed every year for one academic year. The institution reviews its teaching learning process, structures and methdologies of operations and learning outcomes at perodic intervals through IQAC set up. Iqac conducts two meetings in one academic year with proper agenda and resolution for incremental improvements for precending year.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality intitatives with other institution(s)**
- 3.Participation in NIRF**

4.Academic and Administrative Audit

5.Disability/gender/diversity audit

6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: D. Any 1 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution(Data Template)	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Measures initiated by the Institution for the promotion of constitutional values and gender equity during the last five years.

Response:

Students at PES's Adv. Balasaheb Apte College of Law, thoroughly on the basis of sheer perseverance, hard work, and dedication- the same most ably supported by the faculty's immense encouragement, able mentorship, guidance, and selflessly supportive seniors have won several accolades for the college. As we approach years ahead, keeping the female students in mind; we have been very mindful of looking towards the world as a stage- a stage to put up our foot forward, a stage to challenge our very own skills, question our very own competency, and also a stage for our female students to win laurels for the College.

In this feature, we look to celebrate the sweet fruits of labour of our students, as we wish them the best to keep up and strive hard on their path to success, succeeding in life, it is indeed time to take into account the accolades achieved by them, some of our female students were university toppers right from our first batch which includes Siddhi Bhosale, and the legacy continued in future in having female students in the university ranks.

We support our female students into statutory as well as non-statutory committees along with allied activities as well; such as, cultural committee, literature committee, anti-ragging committee, sports committee, and the very important; Moot Court Society which is renewed on an annual basis and the head as well as the members for the academic year are selected by the principal, in consultation with the Professor in charge; here we try our best to keep a good number of female students in the Moot Court Society.

Sports are also an integral part of our college life; the balance between academics and sports brings the best out of us and helps us in developing good personality. It also operates as a bridge in notifying the students about every upcoming intra and inter college sports events, carrying out the selection process and helps the students to complete all the formalities associated which are carefully looked after for having female students in it. Our college students with their dedication and hard-work have always achieved new heights and success in various sports such as football, table tennis, carom, chess, etc. Our female students have represented our college on various levels of the competitions.

We have a women development cell which consists of principal, one female staff representative, one female non-teaching staff representative, and female students who take care of the needs and requirements of girl students in our campus.

Smt. Urmila Apte our then chairperson of People's education society received the award Nari Shakti Puraskar in the year 2018 on International Women's Day, i.e. on 8th March, 2018, at Rashtrapati

Bhavan was presented by Hon'ble President Shri. Ram Nath Kovind.

To a coincidence to all of the above mentioned information the college has had two i/c principals named Adv.Vaishali Gurav, Dr. Mrs. Shitala Gavand and the current one i/c principal Mrs. Neha Athavale all happen to be females.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Sanitary Napkin dispenser and incinerator e. Day care center for young children f. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management

- **E-waste management**
- **Waste recycling system**

Response:

Advocate Balasaheb Apte College of law has effective programs for waste management to contribute & control environment pollution & promotion of right to life under Article 21 of the Indian constitution which includes the right to clean environment.

In order to create awareness among students as well as the staff, college conducts various cleanliness drives like tree plantation, beach cleaning, & various awareness programs along with school children. Waste management initiatives undertaken by our institute can be described in short as under Solid Waste management: Waste management is the most effective way that promotes health conducive environment in our campus. In a drive to cleaning the surrounding area, we took the initiative to clean the foot paths by cleaning the waste.

Our college provides a very clean environment in the college & also its surroundings. We have provided facility of separating dry & wet waste by providing separate bins throughout. For the special purpose we have appointed Stellar Security Services to provide housekeeping services. The attendants of agency are vigilant about the cleanliness throughout.

In collaboration with H.K.Agency we try to utilize the waste for compost. A periodic supervision is done by our NSS students to ensure effective implementation of activities. We also have a staff in in-charge to do overall supervision.

As far as green campus management is concerned we have tried to be a paperless institute. All our notices, instructions to student heads of various committees, staff are conveyed online to ensure minimal usage of paper & carbon footprint. Our college has taken initiative towards E- waste management. In collaboration with Sanskar India Foundation, we have arranged collection of E waste by arranging separate collection boxes for the same. We also arrange programs for students & for the staff to create awareness of E waste disposal.

File Description	Document
Geotagged photographs of the facilities	View Document

7.1.4**Water conservation facilities available in the Institution:**

- 1.Rain water harvesting**
- 2.Borewell /Open well recharge**
- 3.Construction of tanks and bunds**
- 4.Waste water recycling**

5.Maintenance of water bodies and distribution system in the campus**Response:** A. Any 4 or all of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5**Green campus initiatives include:**

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

Response: A. Any 4 or All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

Response: C. 2 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Link for any other relevant information	View Document

7.1.7

The Institution has friendly, barrier free environment

- *Built environment with ramps/lifts for easy access to classrooms.*
- *Divyangjan friendly washrooms*
- *Signage including tactile path, lights, display boards and signposts*
- *Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment*
- *Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading*

Response: D. Any 1 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Response:

Advocate Balasaheb Apte College of law is very well aware that inculcating moral values, creating awareness of duties & responsibilities among law students is not only important to make good lawyers but also to make good citizens at large. So for the furtherance of the same, the college arranges various activities. For the first year students guest lectures on professional ethics are arranged. The Fresher's party gives opportunity for the juniors to meet the seniors & learn the traditional discipline, values of College & also of the outer world. The birth anniversary of Balasaheb Apte, the founder of College is celebrated as Donor's day, where the lessons of philanthropy are imparted. The NSS unit of the college functions fullest form giving equal opportunities to both boys & girls & trains them to be the more responsible, socially aware, hardworking citizens of the country at large. The gender sensitization programs of the college, legal aid programs let the students become aware of the needs of the deprived &

give opportunity to help the underprivileged & make them aware of their rights. A code of conduct is prepared by the college, which the students have to abide by. The various competitions, intercollegiate, conducted in different parts of the country give opportunity to student to travel & interact with more people & to learn about the constitutional rights and duties.

The college organizes events and celebrate days, in which the college specifically considers the inclusivity of different cultures and regional, linguistic development for example the literature committee of the college had organized an event called “many languages one tongue”, which specifically put forth many stories from regional languages along with their translations in English for everyone to understand. Cultural committee of the college every year organizes traditional day where in students just don’t have to wear the traditional attire but also explain the culture of that specific region which they have picked and why so. This gives a scope to students to research about other cultures and the diversity, differences and similarities.

Students are encouraged in the classroom to participate in the discussions and answer the questions put forth by teachers in the regional language as well , specifically the students who haven’t quite grasped the expertise on their English. This practice helps students to increase the confidence; wherein the teacher helps correct the misconceptions which the students may have in their understanding of the subject. This is rather a very good example of Localization and personalization adopted by our teachers to make education an inclusive process.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information	View Document

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Institution code of conduct displayed on website as well as in institute premises. Institution is always in favour of values, rights, duties and responsibilities of citizens for which our outreach and extension activities were conducted by NSS/ DLLE. All entities viz. faculties, students, Non teaching staff follows code of conduct to maintain disciplines in Institute as well as in society.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document

7.1.11

Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Tolerance and harmony towards cultural and communal diversities: Management, Faculties and Students held grand and patriotic functions to commemorate Independence Day and Republic Day. Shiv Jayanti, Women's Day, Traditional Day, Saree Day, Ganapati festival, Diwali celebration, Christmas celebration are also celebrated with great passion and enthusiasm.

File Description	Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Title of the practice: Adv. B.P. Apte Memorial National Level Mock Trial, MOOT Court and Judgment writing competition.

Objectives of the practice:

- Ø To give students an experience of organizing a national level event.
- Ø To provide students a national level platform.

The context:

Adv. Balasaheb Apte Memorial National Level Mock Trial, Moot Court & Judgment Writing Competition, has been organised by college every year except the pandemic, and even during the pandemic the competition took place in an online form. In a bid to test the students' legal skills from an all-encompassing perspective, the preliminary rounds are designed such as to assess the trial advocacy skills of the contestants, along with an in-depth understanding of criminal law and procedures involved.

The Practice:

This is one of the unique competitions we have & one of its kind in the city. This is where we try to build a bridge on the chasm from the syllabic-theoretical knowledge & practical knowledge, understanding and experience; furthermore, stimulating the legal acumen and understanding of the participants. Students of colleges and NLUs from all over India participate in all the three competitions I.e.: Mock Trial, Moot Court & Judgment Writing Competition.

Evidence of success:

For this much-anticipated competition we have always received a warm and encouraging response from law schools and universities, including National Law Schools across the country; participating and bringing together the budding legal talent from all over nation's law schools on to the remarkable

platform provided by our college.

Problems encountered and Recourses Required:

It was a very difficult task, to arrange it in the times of covid-pandemic.

Title of the practice: Rotract Club of Adv. Balasaheb Apte College of Law also known as RCBACL:

Objectives of the practice:

- Giving back to the community
- Includes holistic development.
- Focuses on fellowship and self-enrichment.

The Practice:

The context: Rotaract Club of Adv. Balasaheb Apte College of Law, also known as RCBACL.

It was chartered in May, 2013. The club's parent Rotary is Rotary Club of Mumbai Shivaji Park.

It is chartered under Rotaract District 3141(Mumbai). RCBACL is a youth organization of Rotary International with individuals ranging from the age of 16 to 30. Our club is an institution based club. RCBACL is a club by the students, for the students, and of the students. Rotaract has several avenues such as Professional Development, Community Service, Club Service, International Service, Sports, Editorial, Public Relations and Marketing etc.

Evidence of success:

The club conducts projects and activities under the avenues listed above. The members of the Club along with many other Non-rotaractors participate in the events and projects of the club. The club also collaborates with various other clubs across the country and the Rotaract District Mumbai in various projects.

Problems encountered and Recourses Required:

One of the problems which was faced was to keep up the motivation of the students.

File Description	Document
Link for Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

People's Education Society was established in 1933 by the founding trustees of the society, Late Shri. S. K. Patil (eminent social leader), Late Charandas Meghji (industrialist) & Late Dr. D. N. Kale. The society was particularly established for the education of the children of mill-workers in the area of Lower Parel.

People's Education Society's Late Adv. Balasaheb Apte College of Law is named after the esteemed Sr. Adv. Balavant Parashuram Apte (widely known as Adv. Balasaheb Apte) who played an important role in establishing this college. Shri Balasaheb Apte, an advocate of eminence, was the President, Advocates Association of Western India, and Bombay High Court. He was also the Additional Advocate General, State of Maharashtra from the period 1996 to 1998 and also appeared in many significant matters. He was not only an Advocate but he was a human being having qualities of head and heart. He kept honesty and modesty in the legal profession. Shri Balasaheb Apte's learning and skills did not remain confined to law and advocacy.

As a result, he authored many celebrated books. He was on the Governing Council of Shikshan Prasarak Mandali, an educational institution running 20 colleges and schools for about two decades. He was National President of Akhil Bhartiya Vidyarthi Parishad and was active in Parishad for 38 years. He was instrumental in articulating its ideological views as well as organizational practices on the sound foundations of nationalist pursuits. He was a guardian to thousands of Parishad workers, students and teachers who regarded him as a friend, philosopher and guide. He worked passionately for bringing about change in the education system as well as the student-mindset. Apart from this, he was also a member of the Senate of University of Mumbai as well as a Member of Parliament in the Rajya Sabha from 2000 to 2012.

In the light of his vision that apart from creating and developing skills for litigation and creating competent lawyers and Judges, a college should be able to imbibe a sense of social responsibility toward nation-building amongst the students, the college takes the mission ahead.

It is a matter of great pride that University of Mumbai has established a "Prof. Bal Apte Centre for Studies in Students and Youth Movement" to encourage research and social awareness amongst students. And it is the constant effort of the Management of the People's Education Society and staff of Adv. Balasaheb Apte College of Law to fulfill his vision and achieve excellence.

Within a short span of a decade, college has achieved various laurels that it can be proud of; from the very first year our first batch has graduated, we have had university toppers consecutively year after year. And also the subject toppers. Our students have bagged many prestigious awards in many competitions held in the city or out of the city, at state and national level.

Our college just doesn't concentrate on academics but also looks after the holistic development of the students. One of our students had the honour of performing Kathak Dance Style in India's Republic Day Parade 2023 held at Kartavya Path, Delhi in the presence of Hon'ble Prime Minister Mr. Narendra Modi and Hon'ble President Draupadi Murmu and many other dignitaries.

We organize various workshops, symposia, guest lectures, competitions at inter and intra collegiate level. Keeping social objectives in mind, to develop a Centre for free legal aid to the needy & economically handicapped people, the college is trying the best to get it out from the resources it has.

In another moment of immense pride for all members of PES's ABACL family, our then chairperson of PES, Smt. Apte was conferred upon with Naari Shakti Puraskar for the year 2017.

Nari Shakti Puraskar (formally Stree Shakti Puraskar) (Women Power Award) The award is given in six categories, by the Ministry of Women and Child Development, Government of India. The award also recognises the pioneering contribution of an individual in empowering women and raising women's issues. Among this year's accomplished awardees, the two recipients from Maharashtra were Smt. Apte and Dr. Sindhutai Sapkal.

Apte Madam through the NGO, Bharatiya Stree Shakti, headed by her has been keenly involved in uplifting and empowering women, and also focussing on education of talented girl students from economically backward homes to ensure that money, rather the lack of it becomes no hurdle for the meritorious girl students in their education. The five key aspects or Panchsutri of the said N.G.O. being: Education & Skill Development, Mental & Physical Health, Self-respect, Financial Independence and Gender Equality, so as to ensure an all-round development and empowerment for the woman question.

Smt. Apte received the award this year on International Women's Day, i.e. on 8th March, 2018, at Rashtrapati Bhavan was presented by Hon'ble President Shri. Ram Nath Kovind.

Our college is one of the few law colleges which has NSS as well as Rotract club, which is conducive to the mission of our college to create not only good lawyers but socially aware and responsible citizens.

Alumni Association of our college is actively interested in helping the present students in various activities like career guidance, guidance in participating in various moot court and other competitions. And we are successful in creating & nurturing a culture whereby the alumni are not left out from the college but they are a vital part in the construction of our college in a true sense.

Last but not the least, one of the distinctive features of our college is the location. It is situated in the heart of Mumbai city, Dadar. It is located on the central part of the city where multiple means of commute are easily available. Moreover, this is the only Law institute in Mumbai, which has a separate as well stand alone building exclusively dedicated to law.

File Description	Document
Link for appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

People's Education Society was established in 1933 by the founding trustees of the Society, Late Shri. S. K. Patil (Eminent Social Leader), Late Charandas Meghji (Industrialist) & Late Dr. D. N. Kale.

The Society was particularly established for the education of the children of mill workers in the area of Lower Parel. As a result of consistent efforts of social workers & personalities like Dr. H. J. Bhabha, Shri. B. H. Ranganekar, Prof. V. N. Hatey, Shri. Sayyad Munawwar etc. the Society established two schools & later on a Junior College as a further natural progressive step. The society has established the PES Law College renamed as Adv. Balasaheb Apte College of Law offering the Five Years Law Course in the academic year 2012-13 and the Three Years Course in the academic year 2017-18.

The College is located at the prime location of Dadar (West) which is near Dadar Station. It also has the advantage of having BEST buses going in all the directions of Mumbai. The Adv. Balasaheb Apte College of Law has an exclusive building with an area of about 49,000 sq. feet, with a modern Library, Computer Laboratory, Seminar Rooms, Moot Court Room, and Audio Visual Room & Auditorium. PES Trust employs around 90 Teachers and Non-Teaching Staff.

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We organize various workshops, symposia, guest lectures, competitions at inter and intra collegiate level. Keeping social objectives in mind, to develop a Centre for free legal aid to the needy & economically handicapped people, the college is trying the best to get it out from the resources it has.

Concluding Remarks :

Liberalization and Globalization have immensely changed the scope of legal profession. They have opened various new avenues in National & International fields. The Law graduates from our college with global perspective are acquiring topmost positions in Business, Industries, Government jobs and International Relations. Recognizing the growing need of efficient lawyers as a result of new public awareness of rights and the efficacy of Rule of Law, the People's Education Society undertakes to train students to excel in the field of law.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and other colleges and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Answer before DVV Verification : 1. All of the above Answer After DVV Verification: 2. Any 3 of the above Remark : Input edited as per the supporting documents.</p>																																								
1.4.2	<p>Feedback process of the institution may be classified as follows: (Opt one)</p> <p>Answer before DVV Verification : C. Feedback collected and analysed Answer After DVV Verification: D. Feedback collected Remark : Input edited as per the supporting documents</p>																																								
2.1.1	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>197</td> <td>180</td> <td>145</td> <td>169</td> <td>165</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>180</td> <td>180</td> <td>145</td> <td>169</td> <td>168</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>180</td> <td>180</td> <td>180</td> <td>180</td> <td>180</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>180</td> <td>180</td> <td>180</td> <td>180</td> <td>180</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	197	180	145	169	165	2021-22	2020-21	2019-20	2018-19	2017-18	180	180	145	169	168	2021-22	2020-21	2019-20	2018-19	2017-18	180	180	180	180	180	2021-22	2020-21	2019-20	2018-19	2017-18	180	180	180	180	180
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180	180	180	180	180																																					

Remark : Input edited as per given documents, for year 21-22 students admitted not more than the sanctioned seats.

2.3.3 **Ratio of faculty mentor to students for academic and other related issues (Data for the latest completed academic year)**

2.3.3.1. **Number of faculty mentors assigned to students for academic and other related issues:**

Answer before DVV Verification : 16

Answer after DVV Verification: 16

Remark : HEI has not provided any supporting documents so the Input was edited. Only provide the list of mentor

2.4.2 **Average percentage of full time teachers with Ph. D. / LL.D during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with Ph.D./LL.D year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8	7	7	7	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	0

Remark : HEI has not provided a certificate of p.hd degree, only one 2018 have provided so input was edited.

2.4.3 **Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)**

2.4.3.1. **Total experience of full-time teachers**

Answer before DVV Verification : 82

Answer after DVV Verification: 91

Remark : Input edited as per the supporting documents

3.2.2 **Number of research papers per teachers in the Journals notified on UGC website during the last five years**

3.2.2.1. **Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

1	1	0	2	0
---	---	---	---	---

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	3	0

Remark : Input edited as per the supporting documents.

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
39	17	29	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
31	09	25	0	0

Remark : Input edited as per the supporting documents

3.3.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
300	300	250	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
355	325	285	0	0

Remark : Input edited as per the supporting documents

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals and legal databases during the last five years (INR in Lakhs)

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2.52	1.957	6.29	4.92	2.683

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2.52	1.95	6.29	4.92	2.68

Remark : Input value converted into lakh.

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 50

Answer after DVV Verification: 50

Remark : HEI input consider

4.3.3 Bandwidth of internet connection in the Institution

Answer before DVV Verification : A. 750 MBPS

Answer After DVV Verification: D. 5 MBPS – 10 MBPS

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

Remark : as per the supporting documents HEI input consider

2.Extended Profile Deviations

ID	Extended Questions										
1.1	Number of students year-wise during last five years Answer before DVV Verification: <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>197</td> <td>180</td> <td>145</td> <td>169</td> <td>165</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	197	180	145	169	165
2021-22	2020-21	2019-20	2018-19	2017-18							
197	180	145	169	165							

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
816	180	145	169	168

2.1

Total number of classrooms and seminar halls

Answer before DVV Verification : 13

Answer after DVV Verification : 6